



Bullies, Sluts, and Best Selves:

Fixing digital privacy education

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Outline

- What is privacy?
- What hackers say we should teach
- What schools *actually* teach
- 'Concerning implications'
- Unequal Burdens
- Next Steps

What is privacy?

- “Control over reputations”
- Depends on context
- More complicated than CHMOD

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		7	5	4					
		/							
access	r	w	x	r	w	x	r	w	x
binary	4	2	1	4	2	1	4	2	1
enabled	1	1	1	1	0	1	1	0	0
result	4	2	1	4	0	1	4	0	0
total	7			5			4		

What is **digital** privacy?

Flows of information in
physical spaces

vs.

virtual spaces



How do you protect digital privacy?



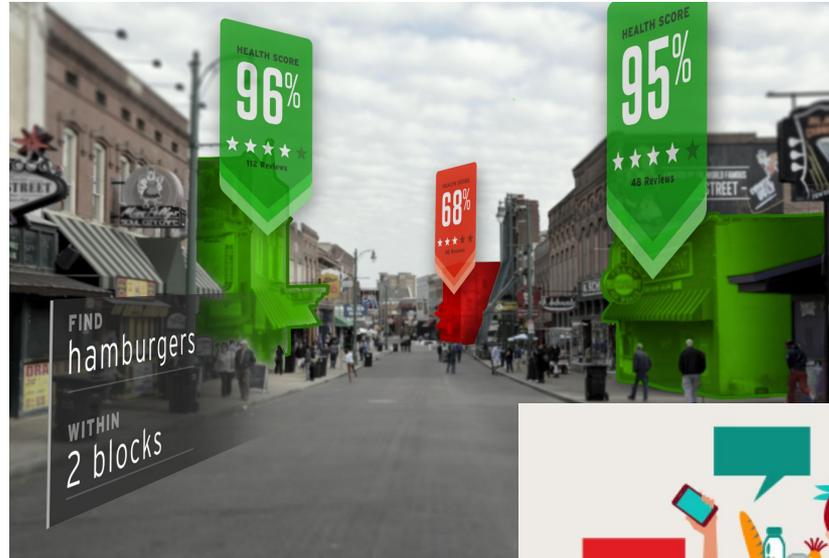
How do you protect digital privacy?

- 81% technical solutions
- 65% discretion strategies
- 2% negotiate boundaries with social and family groups

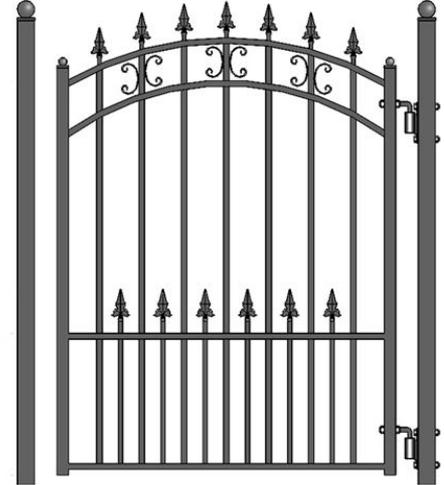


Figured Worlds

‘A socially and culturally constructed realm of interpretation in which particular characters and actors are recognized’



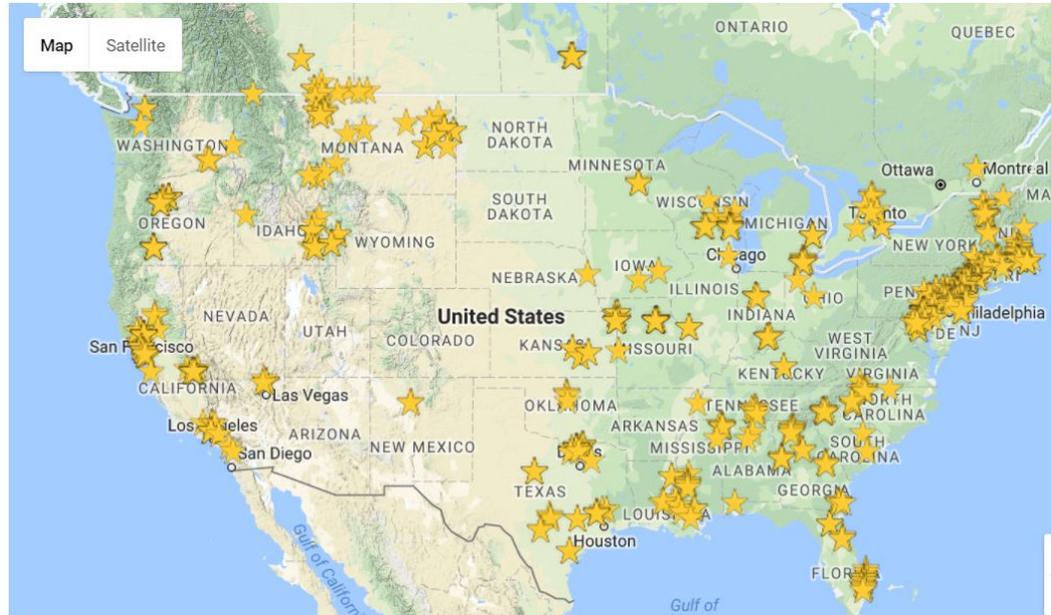
Figured Worlds



Methodology

1. Who is responsible for privacy?
2. How do you manage different figured worlds?
3. How should people-in-community respond to situations where there is a loss of privacy?

A typical curriculum:



Findings

1. Who is responsible for privacy?

Findings

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Privacy can be assured through individual discretion



Individual discretion?

“**TRUE:** If you apply a Digital Consciousness™ – a mindset of Public and Permanent™ - when using the internet, cell phones, apps, social media, interactive gaming, and any other digital tools & technologies **you eliminate any potential for self-inflicted challenges and reduce your risk** of facing devastating and sometimes life altering consequences that often accompany the **abuse** of powerful digital tools.”



Findings

2. How do you manage different figured worlds?

Only post stuff which reflects a singular 'best self'



a singular 'best self'?



“Each time you power up any digital tool (camera, computer, Internet, cell phone) picture a family member(s), friend, child, enemy, criminal, a deceased loved one, whomever means (or meant) the most to you in this world standing right over your shoulder.”

Findings

3. How should people-in-community respond to situations where there is a loss of privacy?

Findings

3. How should people-in-community respond to situations where there is a loss of privacy?

Consequences are inevitable and must be individually borne.



'digital consciousness™ contract':

"I am aware that poor digital judgment betrays my ancestors, my parents, my community and my future generations"



(Quote from IROC Parent's Pack pg 15)

Discussion: some concerning implications

1. privacy violations are a jointly-enacted event; don't victim blame

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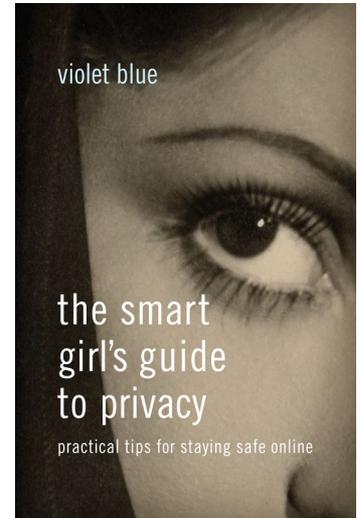
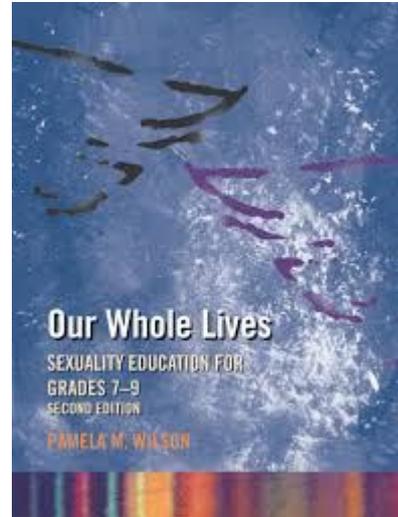
Discussion: some concerning implications

1. privacy violations are a jointly-enacted event; don't victim blame
2. Identity is not a single 'figured world'
3. Expect to be bullied, try bullying back



Not everything is awful

- Our Whole Lives (OWL) curriculum
- 'The Smart Girl's Guide to Privacy' by Violet Blue



Next Steps

How can we shift discussions on digital privacy?

- 1) Help people identify where the conflicts between their figured worlds might exist
- 2) Make negotiating privacy with others a norm
- 3) Create more resources to help to recover privacy from accidental or malicious breeches

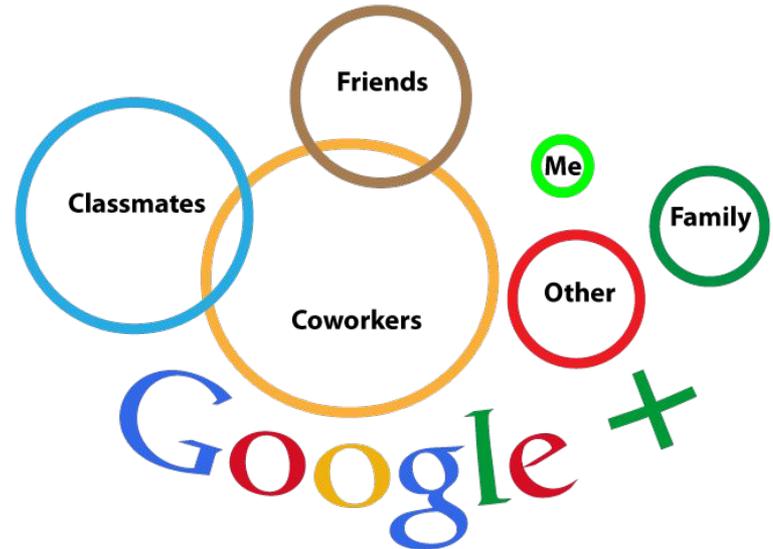


Future Work

- Digital privacy workshop (premiered at r00Tz!)
- New digital privacy licenses

What can you do?

- Design tech to respect figured worlds



Questions?

Contact us for more info
about the workshop and our
research!

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privacy isn't
about hiding,
it's sharing
on ur terms

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RETWEETS 316
LIKES 401



1:46 PM - 22 Dec 2016

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